

Utah Special Education Program Improvement Planning System (UPIPS)

Self-Assessment Report Format and Contents 2006-2007

1. Introductory Pages

Board of Education
Special Education Administration
Stakeholder Steering Committee Membership

2. LEA Profile and General Information

Description of LEA or annual report of demographics, unique features
Mission and Beliefs Statements

3. The Self-Assessment Process with Stakeholder Involvement and Public Input

Describe Stakeholder Involvement
Describe the Stakeholder Steering Committee's work

4. Present Data and Analysis from Self Assessment

Include data from all sources and each sub-committee

5. Summarize Conclusions in the Five Program Areas

- Areas of Strength
- Areas Needing Improvement
- Areas of Non-Compliance

General Supervision

Monitoring and Parent/Child Protections
CSPD

Parent Involvement

Parents know Rights and Responsibilities
Parents involved in Program Improvement

Free Appropriate Public Education in Least Restrictive Environment

Evaluation and Eligibility Procedures Followed

FAPE in LRE

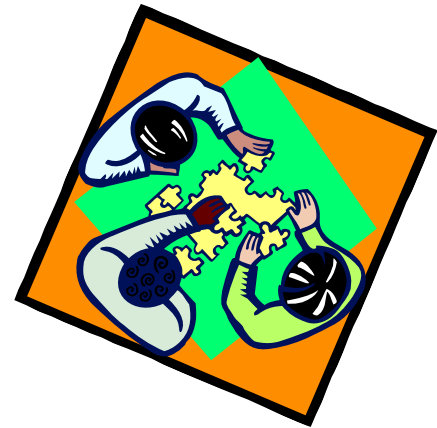
Students make Progress as Measured by U-PASS

Transitions

Children from Part C receive services by 3rd birthday
Students receive Transition Services School to post-school

Disproportionality

Eligibility process ensures that over-identification does not occur



6. Complete Self-Assessment Executive Summary*

7. Write Program Improvement Plan with Action Steps and Corrective Action Plan*

*See format on following pages.